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| **Lesson Title:** Dictatorships and Hitler’s rise to Power Date: 15.11.2017 |
| **Reference to NZ Curriculum**  Level 5 Understand events have causes and consequences, |
| **Key Competencies**  Thinking  Participating and contributing  Using language symbols and texts |
| **Intended Learning Outcomes:** At the end of this lesson, students will be able to  Define the meaning of a dictator and dictatorship.  List the differences between dictatorships and democracy?  Outline events that allowed Hitler to become dictator of Germany?  Describe some of the consequences of a dictatorship? |
| **Success criteria: we will have achieved success if:**  Students are able to write a definition of dictatorships.  Students are able to chart the key differences between dictatorships and democracy.  Students are able to create a timeline on Hitler’s rise to power. |
| **Resources for this lesson**  Class PPT. |

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| **Timing** | **Teacher Activity** | **Student activity** | **Connection to Intended Learning Outcome** |
| 5 mins | Do Now – Teacher to outline in PPT  Name that Dictator | Students have to name the dictators and the countries they come from. | Testing for prior knowledge around dictatorships. |
| 5 mins | Teacher instructs students to think “Think about what you might already know about dictatorships. With the information you currently have I want you to write down your definition of a dictatorship.” | Students write down a definition based around what they know about dictators on exit card. | Students using their current schema to discuss their understanding of dictatorships. |
| 5 | Play the video of the dictator and get students to note down things that dictators do. | Students list down things that happen in dictatorships. | Define the meaning of a dictator and dictatorship. List the differences between dictatorships and democracy? |
| 15 | Give students worksheet on the differences between democracies and dictatorships. | Students complete the worksheet in pairs. When finished they rewrite their definition of dictatorship. | List the differences between dictatorships and democracy? |
| 5 | Positive and negative consequences of dictatorships. | Think, Pair Share. | Describe some of the consequences of a dictatorship? |
| 10 | Teacher to outline the timeline for Hitler’s rise to power. | Students take notes and fill in timeline. | Outline events that allowed Hitler to become dictator of Germany? |

Evaluation

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| Great use of exit cards because they checked their own understanding at the beginning and compared it to their past knowledge. Very visible the learning they had made. I also was able to see that they had the definition and the timeline. If I had them for one more class, I would have opened with the exit cards and maybe have taken off some events on each one and got them to fill it out. |